



School Readiness

What it means.

Skills helpful to a child entering Junior Infants Ability to:

- Manage and identify own belongings
- Hang up coat
- Eat lunch and manage own lunchbox
- Tidy up independently
- Co-ordinate with clothing & shoe laces
- (Velcro shoes if unable to tie laces)
- Share
- Use toilet unattended
- Follow basic instruction
- Play
- Take turns
- Listen attentively for short spells
- Be at ease in a group of peers and be able to communicate
- Act independently:
 - To identify when they need help and to ask for it
 - To speak independently in an audible voice
 - To play with toy/game and return it to it's place
 - To cope with "downs and ups"

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How can parents and childcare staff prepare children for a smooth transition from home to school

Preparation

Show children their classroom
Have a positive attitude towards learning

Talk about learning

Ask primary school teacher to visit pre-school
Ensure the child knows somebody in the class

Encourage the child

To play, To talk, to be sociable
To ask for help,
To communicate with no baby talk

Foster independence

To identify and manage lunch box/bag and hang up coat
To share and take turns
To support self-confidence
To recognize and mind their own property
To establish a routine before school

Read stories & nursery rhymes and discuss them play, draw, scribble

